

Songs for Early Literacy

3 Note songs *Lah, soh, mi*

Snail, Snail: *lah, soh, mi or (A, G, E)*



Snail, snail, snail, snail creeps a-round and round and round
 Dog, dog, dog, dog, runs a-round and round and round
 Horse, horse, horse, horse, gallops a-round and round and round
 Snake, snake, snake, snake, sneaks a-round and round and round
 lamb, lamb, lamb, lamb, leaps a-round and round and round
 Rabbit, rabbit, rabbit, rabbit, hops and hops a - round and round

Activities

- Make up suitable actions for the song and move around in a follow the leader style singing.
- Change the tempo for each verse as appropriate
- Change your singing voice for each verse as appropriate



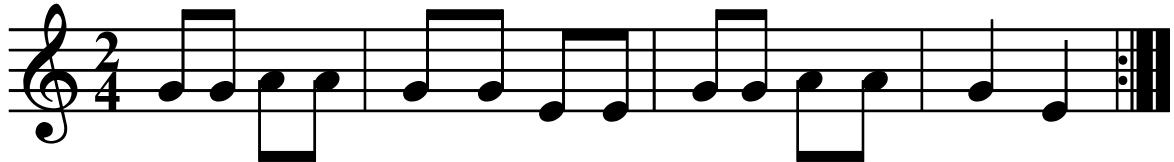
Apple Tree *lah, soh, mi (A, G, E,)*



App-le tree, app-le tree. Will your app-le fall on me.
 I won't cry. I won't shout. If your app-le knocks me out.

Activities; Pass an apple or a bean bag around the circle on the pulse/ beat of the song.

Lucy Locket lost her Pocket: lah, soh, mi, (A,G,E)



Lu-cy locket lost her pocket, Kitty Fish-er found it,
Not a pen-ny was therein it, On-ly rib-bons 'roundit.

A Tisket a Tasket lah, so, mi (A,G,E)



A - tis - ket, a tas - ket, a green and yell-ow bas - ket, I



sent a let-ter to my love and on the way I dropped it, I



droppedit, I droppedit, and on the way I droppedit.

Game: This playground game is played with children seated in a circle. One child walks around the circle carrying the letter. They drop the letter behind a child at the end of the song. That child picks up the letter and chases the first child. The first person to reach the open space and sit down is safe and the other child starts the game over again carrying the letter.

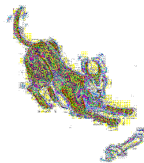


On a Log *lah, soh. Mi* (A,G,E)



On a log, lit - tle frog sang his song the whole night long
 On a lake, sneak-y snake hissed his song as his cake baked
 By the sea, ti - ny bee sat and sipped his cup of tea.
 In the glen, a big fat hen laid a dozen eggs a - gain.
 On my knee, a big flea made me itch 'til half past three

Activity; Make suitable noise patterns for eight beats at the end of each verse



Doggie, Doggie: *lah, soh, mi*, (A,G,E)



Dog-gie doggie where's yourbone? Some-one stole it from yourhome. Who stole the



bo - ne? I stole the bo - ne? Who stole the bo - ne. X stole the bo - ne.

Activity; One child (the doggie) stands with their back to the class. Another child has the 'bone' or item concealed beside them. The class sing the song. At 'I stole the bone' the child with the bone sings I stole the bone and the doggie has to guess who has is and sing that person's name. They swap places and the game continues.



The Mill Wheel *lah soh, mi* (A,G,E)



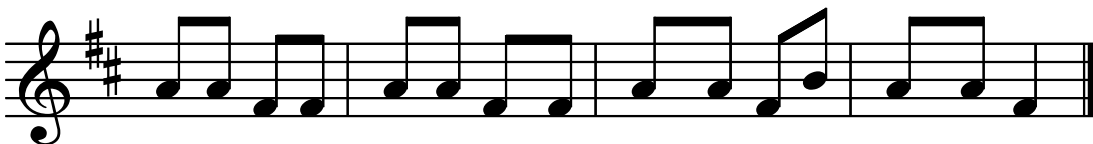
Round and round the mill goes round. As it turns the corn is ground.

Activity; The children make a circle. One child goes into the centre of the circle and turns around with their hands outstretched as he/she turns. At the end of the song, the child in the middle chooses a partner – they hold hands and turn as the song is repeated.

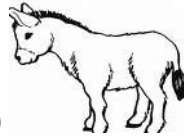
Bye baby bunting *lah, soh, mi.* (A, G, E)



Bye Ba-by Bunt-ing Dad-dy's gone a hunt-ing to



get a lit-tle rab-bit skin to wrap his Ba-by Bunt-ing in.



Inky Pinky Ponky *Lah, soh, mi.* (A,G,E)



In - ky Pin - ky Pon - ky Dad - dy bought a don - key



Don-key died Dad-dy cried In-ky Pin-ky Pon-ky

Activity;

- This can be played as a clapping game
- It can also be played to chose somebody for a game, - pointing to a different person in turn around the circle for each beat



Bounce High Bounce Low *Lah soh mi* (A,G,E)



Bounce high, bounce low, bounce the ball to Sli - go.



Bounce once, bounce twice, bounce the ball to some-one nice.

Activity: Children stand in a circle they pass the ball from one to another bouncing and catching. Continue singing the song until all the children have had a chance to bounce and catch the ball. (use two balls in the circle for a large number of children)

Little Sally Saucer *Lah soh mi (A,G,E)*



Lit-tle Sal-ly Sau- cer, sit-ting in the wa- ter, Rise Sal-ly,



rise Sal-ly, wipe a-way your tears, Sal-ly, turn to the east, Sal-ly,



turn to the west Sal-ly, turn to the one that you love the best

Game; Children are standing in a circle holding hands. 'Sally' is standing in the centre of the circle with her eyes tightly shut. The children on the outside walk around singing the song. 'Sally' turns around and with her arms outstretched and picks one of the children when the song ends. The chosen child is the new 'Sally'.

Step back Baby *Lah soh mi (A,G,E)*



Not last night but the night be-fore step back ba-by step back

Other verses:

Not last night but the night before, step back baby, step back
 Twenty four robbers at my door, step back baby, step back.
 Open up the door and let them in, step back baby, step back
 Hit 'em on the head with a rolling pin, step back baby, step back
 I picked up my frying pan, step back baby, step back
 Should've seen the way those robbers ran, step back baby, step back
 Some ran east and some ran west, step back baby, step back
 Some jumped over the cuckoo's nest, step back baby, step back .

Activity; Make up suitable actions for each line stepping forward for four beats and backwards on the Step Back Baby Step Back