English as an Additional Language Review

		Working well	Needs attention	Worth trying
1	Our school has a written policy in relation to language support and/or intercultural education.			
2	Whole-school policies and plans include strategies for differentiation and inclusion.			
3	The child's culture and first language is respected in school.			
4	For additional language support, we prioritise children most in need.			
5	We use the Primary School Assessment Kit (PSAK) to help to identify children most in need of support.			
6	We use the PSAK to inform our planning, teaching, and learning.			
7	The class teacher makes contact with parents to discuss concerns regarding newcomers.			
8	The language support teacher administers the PSAK.			
9	The language support teacher discusses and explains results of the PSAK with class teacher, parents, and principal.			
10	The language support teacher, class teacher, and parents collaborate when devising a language programme.			
11	A language programme/plan is written for every child/group of children attending language support.			
12	The language support teacher and class teacher plan collaboratively on an ongoing basis.			
13	Language support is organised in a variety of settings, for example, withdrawal and team-teaching/in-class support.			
14	Listening, speaking, reading and writing are taught in an integrated manner.			
15	We provide an ever-changing print rich environment.			

16	Buddy systems are utilised to help integrate newcomers.			
17	Dual-language books are available in all class libraries.			
18	Books reflect a variety of cultures, nationalities and genders.			
19	All literacy activities have a tangible oral language dimension.			
20	Scaffolding is a fundamental part of our teaching.			
21	Collaborative group work and pair work are used on an ongoing basis.			
22	Language learning is interactive and contextualised.			
23	Children in the silent phase are encouraged to participate through Total Physical Response (TPR) activities.			
24	During free writing, children can choose to write in English or in their first language.			
25	Multi-lingual dictionaries are available in class libraries, for example, Polish/English and Urdu/English.			